

MAIN ISSUES AT OFFICIAL SCHOOL WITH SYSTEM BOARDING SCHOOL IN INDONESIA

by Maisondra Maisondra

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**MAIN ISSUES AT OFFICIAL SCHOOL
WITH SYSTEM BOARDING SCHOOL IN INDONESIA**

Maisondra

Lecturer at Institute Government of Home Affairs
Institut Pemerintahan Dalam Negeri, (IPDN). 2017

ABSTRACT

¹
A boarding school is a school at which most or all of the students live during the part of the year that they go to lessons. The presence of boarding school has provided education alternative for parents who want to send their children. Of the many boarding schools in Indonesia, there are three pattern that is patterned the religious, nationalist-religious, and there were nationalist. All Schools Officials in Indonesia wear pattern Boarding School.

There are several advantages Boarding School when compared with the corresponding regular school people understand, namely: 1. the perfect school Program, 2. Twenty-four Hour Care, 3. Facilities and Enabling Environment Conditions, and 4 Qualified Teachers and Caregivers. While Main Issues With The System Official Boarding School is 1. Teachers Dichotomy Caregiver, 2. Curriculum of Parenting Not Standard and Weak Control System.

The concept of boarding schools need a comprehensive approach, particularly in understanding the learners. Boarding school is not enough just to provide academic facilities and adequate lodging facility for students, but also provide teachers who replace the role of parents in the formation of character and characters.

I. Introduction

¹
A boarding school is a school at which most or all of the students live during the part of the year that they go to lessons. The word 'boarding' is used in the sense of "bed and board," i.e., lodging and meals. Some boarding schools also have day students who attend the institution by day and return to their families in the evenings. Many independent (private) schools are boarding schools. Boarding school pupils ("boarders") normally return home during the school holidays and often weekends, but in some cultures may spend most of their childhood and adolescent life away from their families. In the United States, boarding schools comprise various grades, most commonly grades seven or nine through grade twelve—the high school years. Other schools are for younger children, grades two through eight. A military school, or military academy, also features military education and training. Some American boarding schools offer a post-graduate year of study to help students prepare for college entrance, most commonly to assimilate foreign students to American culture and academics before college.

⁸
Boarding School is a boarding school system, where the students and also the teachers and school administrators live in dormitories that are in one environment.

⁷ Boarding school is not something new in the context of education in Indonesia. Because it has long been education institutions in Indonesia presents the concept of education boarding school named "Boarding School". Pesantren is the forerunner boarding school in Indonesia.

The presence of boarding school has provided education alternative for parents who want to send their children. Along with the rapid modernity, where the ⁶ parents are not only husband who works but also the wife works so that the child is no longer controlled with both the boarding school is the best place to leave their children good eating, health, safety, social, and most importantly is perfect in education. In addition, the social pollution which is now engulfing neighborhood community life such as promiscuity, drugs, Tauran students, the influence of the media, etc. has encouraged many parents to send their children to Boarding School. But also not denied that there were negative factors why parents choose boarding school that are not harmonious family, husband remarried, and extreme because it does not want to educate their children at home.

Of the many boarding schools in Indonesia, there are three pattern that is patterned the religious, nationalist-religious, and there were nationalist. To patterned shades divided into many different religions there are fundamentalists, moderate rather liberal. It is more a representation of the pattern of diversity in Indonesia, which generally takes three shapes. Patterned military because he wanted to move the education pattern in military discipline into a boarding school education. While the nationalist-religious complexion take a position on a semi-military training combined with religious overtones in coaching at the school.

While the simple notion of a school official is High school managed by or under the auspices of the Ministry / Agency / Government Agency that some or all of the costs borne by the shade. While the Association Office is the official school status. For instance if you get into the school official who has a bond, then after graduating from the school, you will be immediately accepted as a civil servant in the field.

All Schools Officials in Indonesia wear pattern Boarding School. This meant that the quality of education students more secure and easier to control. Schools Association Office is fully borne by the government, sehingganya government through respective ministries share responsibility for quality education at school Association Office under its auspices. In gelirannya later, each ministry was also

then that will put graduates. To form a high kedispilinan generally schools existing Association Office wear semi meliter education. Meanwhile, to form characters applied on religious overtones that are tailored to the religion and beliefs of each learner.

II. ADVANTAGES BOARDING SCHOOL UNDERSTOOD THAT THE COMMUNITY

There are several advantages Boarding School when compared with the corresponding regular school people understand, although this is debatable, namely:

1. The Perfect School Program

Boarding schools can design a comprehensive education program-a holistic education program. Even learning is not only arrive at a theoretical level, but also the implementation of religious, academic development, life skills (soft skills and hard skills) to build a global perspective in the context of learning science or learning to live. Generally regular schools concentrated on academic activities so that many aspects of children's lives have been touched. This happens because of time constraints inherent in managing education programs in regular schools.

2. Twenty-four Hour Care

Sometimes personal circumstances make it necessary to choose boarding school for your child. Often, particularly in rural areas, there are no schools nearby which meet the needs and requirements which you envisage. Perhaps for professional, personal or family reasons you do not have the time to care for your child as you would like to, or you may need to move house or even go abroad.

In such situations, boarding school offers a great opportunity. The highly qualified teaching staff make it possible for your child to benefit from a variety of educational openings. They help with challenges and give personal encouragement. Moreover, educators can be consulted outside regular lessons regarding problems at school or of a personal nature. In this way, the teaching staff assist students in overcoming barriers and difficulties in learning. Contact with teachers is not just limited to classroom activities, it continues on the playground, during leisure time and in study groups.

Consequently, the teacher enjoys the status of being an adviser, a source of

knowledge and sometimes even a friend. The continuous cooperation between the school, boarding house staff, educators, teachers and students enables a perfect symbiosis in their efforts to achieve success in learning.

3. Facilities and Enabling Environment Conditions

Boarding school has complete facilities; start of school facilities is a good learning classroom, laboratory, clinic, sports facilities of all sports, library, gardens and green parks. While in boarding facilities are rooms with facilities are also complete.

In boarding school all the elements that exist within the school complex is involved in the educational process. Actors are not only teachers or teacher could be reversed not only teachers of subjects, but all the adults in the boarding school is a teacher. So also in building religious society, then all the elements involved in implementing good religion.

3. Qualified Teachers and Caregivers

Boarding schools generally determine teacher quality requirements are more when compared to a conventional school. Intelligence intellectual, social, spiritual and paedagogis-methodological capabilities on each teacher at a boarding school.

III. MAIN ISSUES WITH THE SYSTEM OFFICIAL BOARDING SCHOOL

1. Teachers Dichotomy Caregiver

Until now a boarding school teacher trouble finding suitable for boarding school. College of producing teachers do not produce boarding school teachers (caregivers). As a result, each school teachers pengasuh educate themselves according to the knowledge possessed by these institutions. Master (courses) served only to support their course, while teachers care is in itself just talking about parenting. And ideally, two of these competencies must be embedded in a boarding school. It's important not to blame each other asrama.terjadinya in the educational process between school teachers with teachers.

During this time taken from the graduate school caretakers, since they are considered to have nurtured experience when they are still studying. Usually they are the best graduates were guidelines, there is a common instructional goals and specific instructional objectives were formulated clearly, then in parenting activities like this

usually are not selected. The caregiver will stay with dorm accompany daily activity. All attitude behavior will be controlled by a caregiver based on their experience in custody first.

Until now the boarding school ⁵ has not been able to integrate boarding school teachers with teachers. Still, there are two extreme poles between educational activities with the activities of parenting. Education carried out by school teachers and care carried out by teachers dormitory. Education is defined as teaching or knowledge transfer, while nurturing more to educate behavior.

2. Curriculum of Parenting Not Standard

One important distinction between ordinary boarding school is a school with a curriculum of parenting. If you talk to the academic curriculum can be ascertained almost ⁴ little difference. All refer to government-set curriculum products Ministry of Education, with the added enrichment curriculum or supplement international and local charges. But when talking about parenting is very diverse, from the very military until there were too lenient. Both have positive and negative effects. If the teaching activities in class clear .

3. Weak Control Systems.

At some boarding school which is considered good, still common weakness of the control system of the activity of students, especially at night time hari. Pada night or at rest often things that are not desirable, such as acts of violence, harassment, theft, and so often the case. It required a control system that is really nice to take advantage of technology.

Therefore, when you choose a boarding school for your child, then one of the considerations that need is check the control system using the technology.

IV. Conclusion

The concept of boarding schools need a comprehensive approach, particularly in understanding the learners. Boarding school is not enough just to provide academic facilities and adequate lodging facility for students, but also provide teachers who replace the role of parents in the formation of character and characters.

Problems in the boarding school during this time, namely; Teachers dichotomy sitter, and there is no standardized curriculum for parenting, so needs to be taken on all parties to have clear and measurable standards. Parenting is not clear feared will lead to

"an accident in education",

Colleges that educate teachers, in the future need to think about educating caregivers.

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